Institute of Education and Research
Faculty of Education
University of the Punjab, Lahore

Program	Bachelor of Education (B.Ed.)	
Course Title: Sociology of Education	**Course Type:** Interdisciplinary Course	
Course Code: IDEd-302	**Credit Hours:** 3	**Duration:** 16 Weeks

Introduction	This course intends to provide knowledge about social influence on the educational system. It provides information to students about the discipline of education as a social phenomenon, concept of society, sociology, socialization, social institutions, sociological theories, role of education in society, cultural context of educational system, issues of education and social stratification, social criticism of trends in modern education and Educational Innovation and reforms.
Learning Objectives	After studying the course students will be able to: 1. Describe the basic concepts of education. 2. Relate the scope of society with sociology, and sociology of education. 3. Suggest ways in which culture and society can influence the education system, society, and culture. 4. Analyze the influence of sociological theories on the role of education in the society. 5. Identify the role of teacher as social agent in school environment. 6. Evaluate the major educational innovation in the light of education policy document in Pakistan.

Course Content	**1. Introduction to Education**
	 1.1. Concept of Education
	 1.2. Process of Education/Elements
	 1.3. Modes of Education
	 1.4. Significance of Education
	 2. Sociology and Education
	 2.1. Concept of Sociology and Educational Sociology
	 2.2. Difference between Educational Sociology and Sociology of Education
	 2.3. Significance of Sociology
	 2.4. Significance of education
	 3. Segments in Society
	 3.1. Social Groups and Education
	 3.2. Social Class and Education
	 4. Social Institutions and Education
	 4.1. Family
	 4.2. Religious Institutions (Masjid, Church, Mandar, Ghourdwara)
	 4.3. Recreational Institutions
	     4.3.1 Cinema
	     4.3.2 Theater
	 4.4. Mass Media
	     4.4.1 Print Media

	4.4.2 Electronic Media
	  4.4.3 Social Media
	
	5. Characteristics/Valuesof Islamic Society
	  5.1. Brotherhood
	  5.2. Sacrifice
	  5.3. Equality and Equity
	  5.4. Justice
	  5.5. Unity, Faith and Discipline
	  5.6. Care
	6. Women role in Islamic Society
	  6.1. Women and Education
	  6.2. Women Role Model
	    6.2.1 HazratAyesha (رضى بالا تعاٰ ﻰعنہ)
	    6.2.2 Hazrat Fatima (رضى بالا تعاٰ ﻰعنہ)
	    6.2.3 Fatima Jinnah(رحمتہ بالا علیہ)
	7. Islamic Culture and Civilization
	  7.1 Components of Islamic Culture
	  7.2 Concept of Halal and Haram
	  7.3 Concept of good and bad
	  7.4 Duties and rights

Text Book(s)	Banks, O. (1976). *The sociology of education.* Batsford Ltd. Ezewu, E. (1983).*Sociology of education.* Longman Group (FE) Ltd.
Suggested Reading	Ball, S. J. (2004). *The RoutledgeFalmer reader in sociology of education.* RoutledgeFalmer. Bassis, M., Gelles, R., & Levine, A. (1980). *Sociology: An introduction.* Random House. Bhat, M. (2013). *Educational sociology.* APH Publishing Corporation. Burgess, R. G. (1986). *Sociology, education and schools: An introduction to sociology of education.* Batsford Ltd. Cohen, R., & Kennedy, P. (2000). *Global Sociology.* New York University Press. Eshleman, J., & Cashion B. (1983). *Sociology: An introduction.* Little, Brown and Company. Goldthorpe, J. E. (1974). *An introduction to sociology* (2nd ed.). Cambridge University Press. Ishumi, A. G. (1974). *A review of concepts, ideas and practices.* Dares Salaam. Musgrave, P. W. (1965). *The sociology of education.* Methuen & Co. Ltd. O'Donnell, M. (1997). *Introduction to sociology* (4th ed.). Thomas Nelson and Sons Ltd. Sadovnik, A. (2007). *Sociology of education:* A critical reader. Routledge. Useful websites: www.tandf.co.uk/journals/authors/cbseauth.asp www.s-cool.co.uk
Teaching/Learning Strategies	Lecture Discussion Cooperative Learning Class activities Applied Projects

Assignments	Summary writing Mini projects Term papers Presentation		
Evaluation Criteria	Assignment/Project/Presentation Mid Term Final Term	25% 35% 40%	